SUMMARY OF SCHOOL BOARD MEETING

oard Votes for staff







Jen Hirman





Caroline Mason



Roman Rewolinski





Student representatives



MEETING OPENING

During its regular meeting on May 14, 2024, the Everett Public Schools Board of Directors did the following:

The meeting opened at 4:30 p.m.

LAND ACKNOWLEDGMENT Director Mitchell provided a land acknowledgment.

PLEDGE OF ALLEGIANCE

RECOGNITION - 2024 NWESD HIGH SCHOOL ARTWINNERS

The board recognized two students who were art winners from NWESD. Charlie Oyler, an eleventh grader from Everett High School, was named the 2024 regional winner for drawing and earned the Central Washington University scholarship from the Northwest Educational Service District 189 for her artwork titled, "Summertime Memories." Natalia Villarreal, an eleventh grader from Jackson High School, was named the 2024 regional winner for digital art from the Northwest Educational Services District 189 for her artwork titled, "In My Own World."





The board recognized two students who were art winners from the PTSA Reflections competition. The two students from Mill Creek Elementary School are advancing to the national level of the PTSA Reflections Program: Pehal Thacker for her intermediate dance choreography piece titled, "I am Hopeful the World will be Peaceful," and Donya Wixom for her intermediate music composition piece titled, "Keys to Kindness." Pehal performed a

portion of her dance, and an audio of Donya's composition was played.

SUPERINTENDENT'S REPORT

The school board heard the <u>superintendent's report</u> which included May observances, the upcoming community fair, mental health awareness month, and more.



BOARD AND STUDENT REPRESENTATIVE COMMENTS

Student Representative Kink shared about AP testing and is excited about the ASB presentations. Student Representative Gilbertson wished good luck to the AP test takers. She appreciated the opportunity to share ideas and concerns with Dr. Saltzman. She also was able to have a meeting with Mayor Franklin and Police Chief John DeRousse. Director Rewolinski congratulated our artists and acknowledged the bravery of the students to share. Director Mason shared about multicultural events and the WSSDA regional meeting the directors attended. Director Adkins appreciated the WSSDA regional meeting and learning about districts' challenges. He has been appointed by the president of WSSDA to be a government-to-government representative. Director Hirman toured the Family Resource Center at Hawthorne today with a legislative representative and was pleased to highlight how we are helping families. Director Mitchell wished students and staff the best as the year comes to a close.

PUBLIC COMMENTS

There were no public comments.

LEGISLATIVE UPDATE

There was no legislative update this evening.

AGENDA

ASSOCIATED STUDENT BODY BUDGET 2024-25

The board was provided a report from <u>Sequoia High School</u>, <u>Cascade High School</u>, <u>Jackson High School</u>, and <u>Everett High School</u> Associated Student Body (ASB) officers. The <u>ASB budget</u> is a consolidation of the individual school budgets of our five middle schools and four high schools. The budgets are developed by student leaders at each school under the guidance of their respective ASB advisors. The total proposed ASB appropriation for 2024-25 is \$3.5 million to support student activities, athletics, community service projects, and philanthropic contributions. The high school ASB budgets comprise most of the total budget (\$3.4 million) and, accordingly, the ASB officers from each high school will provide the board with a presentation of their preliminary plans. Included in both revenues and expenditures are \$125,000 in contingency funds (\$100,000 Activities and \$25,000 Private Moneys) for unforeseen activities that are not already included within individual school budgets.

ADOPTION OF WASHINGTON STATE HISTORY CURRICULUM

The board heard the first reading of the <u>recommended Washington State History instructional</u> <u>materials</u>. Since October 2023, staff have been working toward a recommendation for the adoption of new instructional resources to best support student learning and achievement for Washington State History. In a process following Policy 2311 and Procedure 2311P, an instructional materials review committee was formed to evaluate materials according to the required criteria outlined in Procedure 2311P. Staff presented recommendations for the Washington State History materials to the Instructional Materials Committee, which then recommended these materials to the superintendent for his review and referral for consideration by the board of directors for adoption. The recommended Washington State History instructional materials are Washington State History by Educurious, Copyright 2023. If adopted for district use, these materials will be implemented in September 2024. The estimated annual cost for the Washington State History curricular resource is \$0. This open educational resource is available free of cost through the Washington State Open Education Resource Hub.

ADOPTION OF SECONDARY ENGLISH LANGUAGE DEVELOPMENT CURRICULUM

The board of directors heard the first reading of the recommended <u>secondary English language</u> <u>development curriculum</u>. Staff presented the recommendations for the English Language Development materials to the instructional materials committee, which then recommended these materials to the superintendent for his review and referral for consideration by the board of directors for adoption. The recommended English Language Development instructional materials are Get Ready! Language, Literacy and Content 6-8 and 9-12 by Vista Higher Learning, Copyright 2021 to support the Newcomer program. The recommended English Language Development instructional materials are Lift, First Edition National Geographic Learning, copywrite 2023 to support English Language Development for intermediate level and long-term multilingual learners. If adopted for district use, these materials will be implemented in September 2024. The estimated annual cost for the English Language Development resources will be \$23,200 including print and digital access.

POLICY 2410, HIGH SCHOOL GRADUATION REQUIREMENTS

The board of directors heard a proposed revision to Policy 2410, High School Graduation Requirements, with a second reading and adoption at a future meeting. Proposed revisions are in response to <u>final rules adopted by the state board of education for</u> the 2024 Graduation

Requirements Emergency Waiver (GREW) for students graduating in the 2023-24 school year

whose education was disrupted by the COVID-19 pandemic. The <u>adopted rules allow</u> school districts to waive the graduation pathway requirement, provided the district has not also waived a core course requirement in the same subject for that student. The final rules will provide additional options for students to be able to graduate on time.

The meeting was adjourned at 7:10 p.m.

MEETING VIDEO AVAILABLE ON VIMEO & YOUTUBE

The board meeting video from May 14, 2024, has been uploaded and is available on <u>Vimeo</u> and <u>YouTube</u>.

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POLICIES & PROCEDURES

All policies and procedures are available online.

NON-DISCRIMINATION

Everett Public Schools does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination: **Title IX/Civil Rights Compliance Officer and ADA Coordinator**, Chad Golden, 425-385-4100; **Section 504 Coordinator**, Dave Peters, 425-385-4063.



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